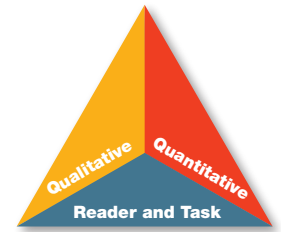


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Who Works Here?*

Bridge to Complex Knowledge

Quantitative Measures	Lexile	210L
	Average Sentence Length	6.23
	Word Frequency	3.78
	Word Count	137

Qualitative Measures	Levels of Meaning	information is factual with a clearly stated purpose; only one level of meaning
	Structure	simple structure, predictable layout and location of text
	Language Conventionality and Clarity	literal, clear language
	Theme and Knowledge Demands	experiences presented are common to many readers

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Who Works Here?</i>	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review consonant digraphs <i>wh</i>, <i>ch</i>, <i>tch</i>, and <i>ph</i>. Discuss features of an expository text. Remind children that if they do not understand what they are reading, they should slow their reading rate. 	<ul style="list-style-type: none"> Levels of Meaning • Synthesis Ask children who have comprehended the selection to choose several of the workers they read about and tell how their jobs are similar and different. Theme and Knowledge Demands If children have a difficult time understanding the big idea of this selection, ask them to say one sentence that they think summarizes what the selection is about.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.