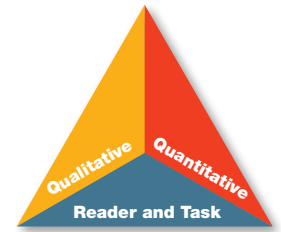


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *We Are So Proud!*

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	figurative language: onomatopoeia; symbolism
	Structure	events happen chronologically; simple rhyme
	Language Conventionality and Clarity	close alignment between images and text; rather complex sentence structure
	Theme and Knowledge Demands	a basic understanding that the American flag is a symbol of the country; simple theme; a perspective that is similar to one's own or common to many

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>We Are So Proud!</i>	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss the author's use of setting in this story. 	<ul style="list-style-type: none"> Levels of Meaning • Analysis If children don't understand how words can stand for sounds, have them name the words for the sounds of the instruments in the story and talk about each.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.