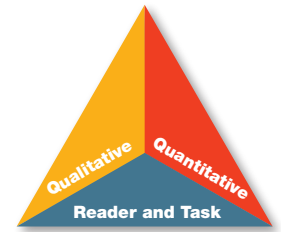


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Trucks Roll!*

### Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	only one level of meaning; figurative language: simile
	Structure	simple rhyme; simple structure
	Language Conventinality and Clarity	jargon; clear language; simple sentence structure; close alignment between images and text
	Theme and Knowledge Demands	a basic knowledge that trucks are used to transport materials

Reader and Task Suggestions	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for children as they read <i>Trucks Roll!</i>	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review the Amazing Words and have children use them to talk about the selection.</li> <li>Explain the use of fanciful art in this nonfiction selection.</li> </ul>	<ul style="list-style-type: none"> <li><b>Theme and Knowledge Demands</b> If children have difficulty understanding the concepts in this selection, have them name the materials hauled by the trucks in <i>Trucks Roll!</i></li> <li><b>Levels of Meaning • Synthesis</b> If children do not have difficulty with the concepts, have them think about the trucks in <i>Smash! Crash!</i> and then tell what all of the trucks in <i>Trucks Roll!</i> have in common.</li> </ul>

**Recommended Placement** This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.