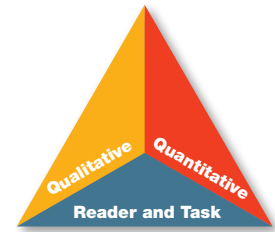


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Tippy-Toe Chick, Go!*

Bridge to Complex Knowledge

Quantitative Measures	Lexile	550L
	Average Sentence Length	7.63
	Word Frequency	3.52
	Word Count	419

Qualitative Measures	Levels of Meaning	understand the human-like actions of the animal characters; figurative language: onomatopoeia, personification
	Structure	multiple voices; simple story structure
	Language Conventinality and Clarity	simple structure; humor; use of capitalized words for emphasis; natural, conversational language
	Theme and Knowledge Demands	text assumes no prior knowledge

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Tippy-Toe Chick, Go!</i>	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the sound of diphthongs <i>ow, ou</i>. Remind children that in an animal fantasy, animals take on humanlike qualities. Remind children that if they slow down their reading rate, they will be more likely to figure out an unfamiliar word. 	<ul style="list-style-type: none"> Levels of Meaning • Analysis If children have difficulty describing Little Chick’s character, ask them to find an example of her showing bravery. Language Conventinality and Clarity If children don’t know why some words are all capitalized, have them read the word with emphasis and then without.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.