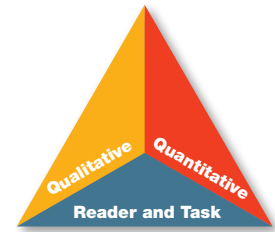


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Tip and Tam*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand realistic fiction; gather meaning from the images
	Structure	predictable layout; simple structure
	Language Conventinality and Clarity	simple sentence structure, clear language; close alignment between images and text
	Theme and Knowledge Demands	a basic knowledge that people often rake leaves into a bag in autumn; common experiences

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Tip and Tam</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review strategies for understanding the use of nouns and verbs. Refer to the vocabulary strategy lesson on p. 67a. Discuss with children purposes of fiction and nonfiction. Remind children that words in the selection may look similar to each other. By slowing their reading rate, children may misread fewer words. 	<ul style="list-style-type: none"> Structure If children do not understand the structure of the story, have them tell what happens at the beginning, middle, and end of the story. Levels of Meaning • Evaluation If children understand the genre of realistic fiction, extend their knowledge by having them tell what Tip or Tam could have done differently to make this selection a fantasy.

Recommended Placement This text is appropriate for placement at this level due to the qualitative elements of the selection.