Text-Based Comprehension

Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Thunder Rose.*

Bridge to Complex Knowledge

Quantitative Measures	Lexile	1000L
	Average Sentence Length	15.76
	Word Frequency	3.55

Qualitative Measures	Levels of Meaning	to understand the exaggerations in a tall tale; figurative language: hyperbole, simile; use of puns and double meanings
	Structure	events happen chronologically; simple structure
	Language Conventionality and Clarity	humor; jargon; dialects; images support the understanding of the text
	Theme and Knowledge Demands	a basic knowledge of cattle ranching terms (branding, barbed wire, Chisholm Trail, cattle drive, lasso)

Reader and Task Suggestions	**FORMATIVE ASSESSMENT** Based on assessment results, use the **Reader and Task Suggestions** in Access Main Selection to scaffold the selection or support independence for students as they read *Thunder Rose.*

READER AND TASK SUGGESTIONS	
Preparing to Read the Text	**Leveled Tasks**
• Review strategies for understanding homonyms. Refer to the vocabulary strategy lesson on p. 54e. • Discuss with students the purpose of exaggeration in tall tales. • Remind students that as they encounter unfamiliar words, they should read more slowly and think about how each word is used in the sentence.	• **Theme and Knowledge Demands** Students may already have a basic knowledge of frontier times or cattle ranching. As they read, have them consider why so many tall tales take place in the Old West. Discuss as a class. • **Language Conventionality and Clarity** Students may have difficulty with vocabulary in the selection. Remind them to check for context clues and familiar roots.

Recommended Placement Both the qualitative and quantitative measures suggest this text may be challenging for some students at this level. Some students may need scaffolded support to work through some of the longer sentences, figurative language, and the unfamiliar context of the story. With support, students should be able to access the content of this selection.