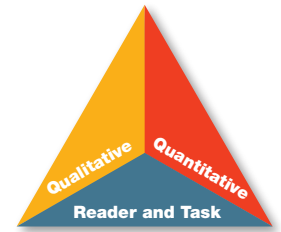


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *This Is the Way We Go to School*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand the realistic elements in informational fiction
	Structure	simple rhyme; list; map
	Language Conventinality and Clarity	jargon; non-English words; simple sentence structure; close alignment between images and text
	Theme and Knowledge Demands	references to other cultural experiences; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>This Is the Way We Go to School</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss the genre of informational fiction—a story that contains factual information. 	<ul style="list-style-type: none"> Language Conventinality and Clarity If children have difficulty understanding the different transportation vehicles, have them point out each one in the illustrations and tell about it. Levels of Meaning • Analysis If children have difficulty understanding where the children in the story live, help them find the geographic locations on a map of the world.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.