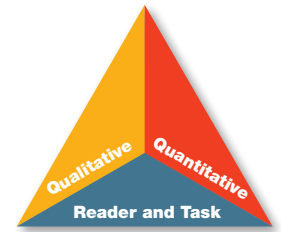


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Twin Club*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	400L
	Average Sentence Length	7.82
	Word Frequency	3.74

Qualitative Measures	Levels of Meaning	understand realistic fiction and the cousins' motivations
	Structure	simple; use of multiple formats including e-mail
	Language Conventionality and Clarity	clear, literal language; use of non-English words
	Theme and Knowledge Demands	simple theme; common experiences; a perspective that is common to many; a basic knowledge of e-mail

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The Twin Club</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the sounds of short vowels and consonant blends. Discuss the author's use of e-mail as part of the text and possible reasons for including it. Remind children that as they encounter unfamiliar words, they may need to read more slowly and think about how each word is used. 	<ul style="list-style-type: none"> Levels of Meaning • Synthesize If children find realistic fiction confusing, have them identify actions that the characters do in the story that they have done themselves. Levels of Meaning • Evaluate If children do not have difficulty understanding character motivation, have them compare and contrast Jorge and Juan Ramón.

Recommended Placement One of the qualitative measures suggests this text might be slightly below the Grade 2–3 text complexity band. Since this selection occurs early in the year, it should provide a successful entry to the reading program for children. Scaffolded support for unfamiliar words will benefit some children.