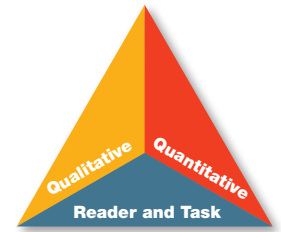


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Truth About Austin's Amazing Bats*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	940
	Average Sentence Length	14.19
	Word Frequency	3.43

Qualitative Measures	Levels of Meaning	understand the elements of expository text; information is factual with a clearly stated purpose; figurative language: simile
	Structure	conventional structure
	Language Conventinality and Clarity	literal, clear language; simple sentence structure
	Theme and Knowledge Demands	a basic knowledge that some animals migrate; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>The Truth About Austin's Amazing Bats</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Remind students to check a dictionary or glossary to find the meaning of an unknown word. Discuss text features an author might use to organize information in an expository text. Remind students that this selection contains many facts and numbers. They may need to re-read some passages. 	<ul style="list-style-type: none"> Theme and Knowledge Demands Students may already know about bats. As they read, have them keep track of information that changed the way they previously thought about bats. Language Conventinality and Clarity Students may not have difficulty with selection vocabulary. When they encounter a difficult word, have them pause briefly to use the word in a sentence to ensure their comprehension.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 4–5 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.