

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Stormi Giovanni Club*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	N/A
	Average Sentence Length	8.20
	Word Frequency	3.58

Qualitative Measures	Levels of Meaning	understand the elements of drama; figurative language: simile, idiom
	Structure	dialogue with stage directions; flash-back
	Language Conventionality and Clarity	natural, conversational language; humor
	Theme and Knowledge Demands	common experiences; reference to other pieces of literature (<i>The Wizard of Oz</i>)

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Stormi Giovanni Club</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the strategies for using context clues to find the meanings of unfamiliar words. Refer to p. 108e. Discuss how plays are divided up into scenes. The setting of each scene may be different. Remind students to refer to the cast of characters at the beginning of the play if they forget who the characters are. 	<ul style="list-style-type: none"> Structure Students may not have difficulty with stage directions and scene changes. As they read, have them visualize how they might use the classroom to recreate the settings of the play. Levels of Meaning • Analysis If students will have difficulty with similes, have them read to identify similes by looking for like or as. Then, have them explain what is being compared.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 4–5 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.