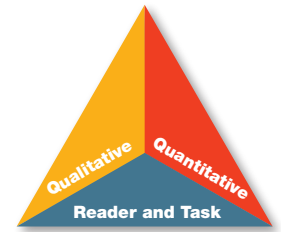


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Stone Garden*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	560L
	Average Sentence Length	9.16
	Word Frequency	3.66
	Word Count	614

Qualitative Measures	Levels of Meaning	figurative language: hyperbole, onomatopoeia; understand Momoko's actions and motivation
	Structure	simple, conventional structure; events happen chronologically
	Language Conventionalitiy and Clarity	natural, conversational language; humor; close alignment of images and text
	Theme and Knowledge Demands	a basic knowledge of plant growth and why the concept of growing stones is humorous

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The Stone Garden</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review strategies identifying time and order words. Discuss characteristics of realistic fiction. Remind children that they may need to slow their reading rate when reading a complex text. 	<ul style="list-style-type: none"> Theme and Knowledge Demands If children predict that the stones might grow, ask them to consider whether their prediction is realistic and could really happen. Levels of Meaning • Analysis Challenge children with a deep understanding of the text to explain what is meant in the last line of the text.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.