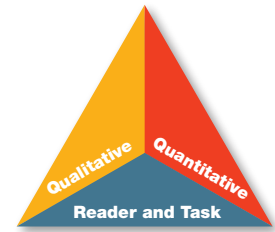


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Night the Moon Fell*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	700L
	Average Sentence Length	9.52
	Word Frequency	3.54

Qualitative Measures	Levels of Meaning	understand a myth; figurative language: onomatopoeia, personification; character motivation
	Structure	predictable structure; dialogue
	Language Conventinality and Clarity	clear; complex sentence structure; non-English words
	Theme and Knowledge Demands	simple theme; singular theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The Night the Moon Fell</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review syllable patterns VC/CV and V/CV. Discuss the genre of myths. Remind children that as they encounter unfamiliar words, they may need to read more slowly and think about context clues to better understand the text. 	<ul style="list-style-type: none"> Language Conventinality and Clarity If children have difficulty with complex sentence structure, have them identify confusing sentences and work with them to interpret meanings. Language Conventinality and Clarity If children have no difficulty with complex sentence structure, have them identify and explain examples.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.