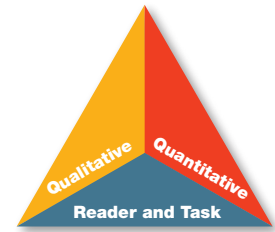


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Mystery of Saint Matthew Island*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	990
	Average Sentence Length	14.31
	Word Frequency	3.37

Qualitative Measures	Levels of Meaning	information is factual with a clearly stated purpose; one level of meaning
	Structure	events happen chronologically; captions; maps; diagram; graph
	Language Conventinality and Clarity	academic language; jargon
	Theme and Knowledge Demands	a basic understanding of scientific procedures; experiences are very different from one's own

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>The Mystery of Saint Matthew Island</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review strategies for using word endings to determine the meanings of words. Use the information on p. 348e. Explain how an expository text may contain more than one text structure, such as sequence and cause and effect. Remind students to slow down or re-read certain passages as they encounter challenging concepts or vocabulary. 	<ul style="list-style-type: none"> Language Conventinality and Clarity If students will have difficulty with unfamiliar words, have them search for context clues and pictures that may aid their comprehension. Theme and Knowledge Demands If students will have difficulty understanding what happened to the reindeer on St. Matthew Island, have them fill in a cause-and-effect graphic organizer as they read.

Recommended Placement One quantitative measure suggests this text might be placed slightly above the Grade 4–5 text complexity band. Most students will be able to stretch to understand the content of the selection. Scaffolded support related to the scientific content may useful for some students.