

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Midnight Ride of Paul Revere*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	N/A
	Average Sentence Length	29.76
	Word Frequency	3.47

Qualitative Measures	Levels of Meaning	understand the elements of a narrative poem; figurative language: metaphor, simile, alliteration; symbolism
	Structure	poetry presented in stanzas
	Language Conventinality and Clarity	complex sentence structure; predictable structure
	Theme and Knowledge Demands	a basic understanding of the events at the beginning of American Revolution; experiences that are very different from those of the reader

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>The Midnight Ride of Paul Revere</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Using the information on p. 292e, review strategies for using word endings to find the meanings of unfamiliar verbs. Discuss how a narrative poem tells a story through verse. Remind students to slow down or re-read certain passages as they encounter challenging vocabulary or concepts. 	<ul style="list-style-type: none"> Structure Line breaks may make it difficult for students to follow syntax. Have them read the sentences through without stopping for line breaks. Language Conventinality and Clarity If students have difficulty understanding the meanings of unfamiliar or archaic words in the poem, have them search for context clues that may aid in understanding.

Recommended Placement One quantitative measure suggests this text mat be outside the Grade 4-5 text complexity band. With support during the reading of the longer sentences in the poem, students should be able to access the content of this selection. Student will also benefit from additional background information related to the historical context of the poem.