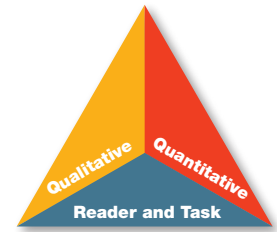


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Man Who Invented Basketball*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	690L
	Average Sentence Length	10.26
	Word Frequency	3.62

Qualitative Measures	Levels of Meaning	understand a biography
	Structure	captions; diagrams; map; flash-backs; time line; list; headings
	Language Conventionalty and Clarity	literal; simple sentence structure
	Theme and Knowledge Demands	a basic understanding of sports in general and especially basketball

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>The Man Who Invented Basketball</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review using context clues to understand unfamiliar words. Discuss how authors include personal photographs in biographies. Remind students that they may need to read more slowly and then reread to understand the information contained in graphic organizers. 	<ul style="list-style-type: none"> Levels of Meaning • Analysis If students have difficulty understanding biographies, ask them to identify dates and events in James Naismith’s life as they read the selection. Ask if these events really happened or if they were made up. Structure The time line and other graphic organizers may cause difficulty for some students. Ask students to match up the entries on the time line with the events in the selection.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.