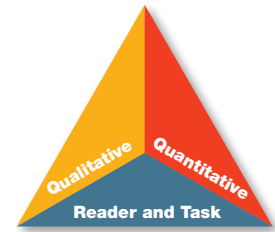


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Little School Bus*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand what makes each animal in the story unique; personification
	Structure	simple rhyme; predictable structure
	Language Conventionality and Clarity	humor; close alignment between images and text; sentences that include lists
	Theme and Knowledge Demands	a basic understanding of why some students ride a school bus; common experiences

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The Little School Bus</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss the use of rhyming words and repetition in this predictable story. 	<ul style="list-style-type: none"> Structure If children have difficulty remembering the order in which the animal characters boarded the bus, they can reread pages 22–23, emphasizing the rhyming descriptions. Language Conventionality and Clarity If children need reinforcement of the connection between the illustrations and the text, have them look at the illustration on pages 14–15 and name and describe each character.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.