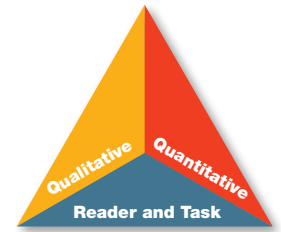


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Little Engine That Could*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	figurative language: personification, onomatopoeia
	Structure	conventional structure; events happen chronologically; predictable layout
	Language Conventinality and Clarity	jargon; some long sentences with lists; irony; close alignment between images and text; natural, conversational language
	Theme and Knowledge Demands	a basic knowledge of types of trains

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The Little Engine That Could</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss the importance of the illustrations in a fantasy. 	<ul style="list-style-type: none"> Language Conventinality and Clarity If children have difficulty attending to long sentences, reread pages 4–7 and have children focus on the illustrations as you read.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.