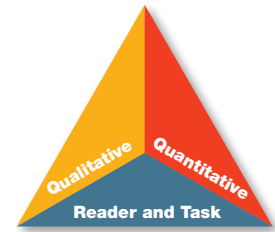


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Lion and the Mouse*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand a fable; symbolism; figurative language: personification
	Structure	conventional structure; events happen chronologically
	Language Conventionality and Clarity	natural, conversational language; simple sentence structure; close alignment between images and text
	Theme and Knowledge Demands	experiences that are very different from one's own; uncommon perspective

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The Lion and the Mouse</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Explain the characteristics of a fable. 	<ul style="list-style-type: none"> Structure If children have trouble following the sequence of events, have them compare the illustrations on pages 12–13 with those on pages 14–15 as you reread page 15. Levels of Meaning • Synthesis If children have no difficulty with the structure of a fable, have them tell the moral of <i>The Lion and the Mouse</i>.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.