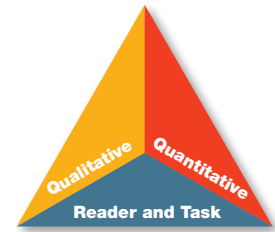


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The House That Tony Lives In*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	one level of meaning; understand the realistic and factual elements in informational fiction
	Structure	predictable structure; events happen chronologically
	Language Conventionality and Clarity	literal, clear language; close alignment between images and text
	Theme and Knowledge Demands	text assumes little knowledge of the topic; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The House That Tony Lives In</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss the fictional and the factual elements of informational fiction. 	<ul style="list-style-type: none"> Structure If children have difficulty with sequence, have them identify the workers who plan and build Tony's house and tell what each one does.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.