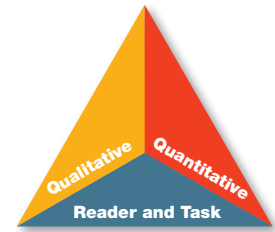


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The First Tortilla*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	540L
	Average Sentence Length	8.96
	Word Frequency	3.55

Qualitative Measures	Levels of Meaning	understand a legend; character motivation; figurative language: personification
	Structure	conventional structure; dialogue
	Language Conventionality and Clarity	clear; non-English words
	Theme and Knowledge Demands	references to another culture; text assumes some knowledge of planting and harvesting

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The First Tortilla</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the sound of digraphs <i>oo</i>, <i>ue</i>, <i>ew</i>, and <i>ui</i>. Discuss the genre of legends. Remind children that as they encounter unfamiliar words, they may need to read more slowly to better understand the text. 	<ul style="list-style-type: none"> Levels of Meaning • Evaluate If children struggle with understanding legends, have them compare and contrast this text with a realistic fiction selection, such as <i>Dear Juno</i>. Levels of Meaning • Analyze If children have no difficulty understanding legends, have them identify features of the genre in this text.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.