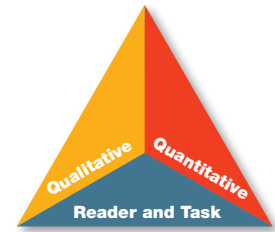


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Farmer in the Hat*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	380L
	Average Sentence Length	6.68
	Word Frequency	3.45
	Word Count	207

Qualitative Measures	Levels of Meaning	understand the realistic actions and settings in realistic fiction
	Structure	labels to identify characters; layout presents text in various locations on the pages
	Language Conventionality and Clarity	conversational language; simple sentence structure
	Theme and Knowledge Demands	reference to a specific song (“Old McDonald”); basic understanding of roles in a play

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The Farmer in the Hat</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review time and order words. Refer to the lesson on p. 52a. Discuss elements of realistic fiction. Remind children to read more slowly if the dialogue confuses them. 	<ul style="list-style-type: none"> Levels of Meaning • Analysis If children can't tell what makes this selection realistic fiction, have them describe the setting and characters and tell what is realistic about them. Structure If children have trouble keeping track of the characters, have them match each character who speaks with the labeled character on the title page.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.