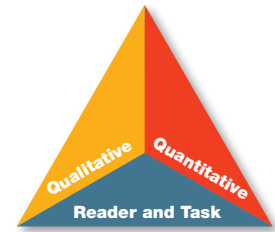


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Class Pet*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	530L
	Average Sentence Length	7.81
	Word Frequency	3.46
	Word Count	250

Qualitative Measures	Levels of Meaning	information is factual with a clearly stated purpose
	Structure	simple structure; use of signal words for sequencing
	Language Conventinality and Clarity	clear, literal language; simple sentence structure
	Theme and Knowledge Demands	text assumes no prior knowledge; singular perspective

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The Class Pet</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review descriptive words. Refer to the lesson on p. 92a. Discuss features of an expository text. Remind children that they may need to slow their reading to better understand an expository text. 	<ul style="list-style-type: none"> Levels of Meaning • Synthesis If children have trouble articulating what they have learned, have them write facts about mice as they read. Structure If children are confused by the story's sequence, have them find phrases the author uses that signal the passage of time.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.