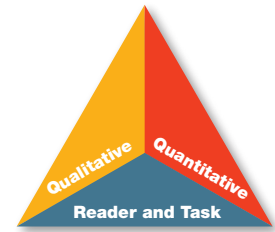


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Case of the Gasping Garbage*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	460L
	Average Sentence Length	8.65
	Word Frequency	3.33

Qualitative Measures	Levels of Meaning	understand realistic fiction; figurative language: alliteration, idiom, hyperbole
	Structure	dialogue; conventional; multiple voices; headings; business card; list
	Language Conventionality and Clarity	humor; jargon; sentences that include lists
	Theme and Knowledge Demands	experiences that are very different from one's own

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>The Case of the Gasping Garbage</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> • Discuss ways to use synonyms and antonyms to better understand text. • Revisit the features of realistic fiction. • Prompt students to adjust their reading rate in order to appreciate the figurative language throughout the selection. 	<ul style="list-style-type: none"> • Levels of Meaning • Analysis Some students may not find the figurative language difficult. As they read, have students find figurative language that makes the author's tone unique. • Structure If students are confused by the multiple voices in the dialogue, remind them to think about which character is speaking as they read each paragraph.

Recommended Placement While the Lexile level and sentence length for this selection might place it below the Grade 4-5 text complexity band, the more complex vocabulary and more challenging qualitative elements make this selection appropriately placed.