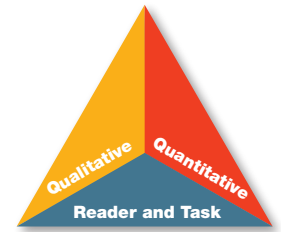


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Big Circle*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	350L
	Average Sentence Length	6.44
	Word Frequency	3.53
	Word Count	219

Qualitative Measures	Levels of Meaning	identify the made-up elements in a fiction story; figurative language: personification
	Structure	events happen chronologically; simple structure
	Language Conventionality and Clarity	jargon; simple sentence structure
	Theme and Knowledge Demands	a basic knowledge that dinosaurs lived long ago and did not speak; uncommon perspective

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The Big Circle</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review contractions. Remind children that when characters speak, it is called dialogue. Remind children who read without understanding that slowing their reading rate can increase comprehension. 	<ul style="list-style-type: none"> Levels of Meaning • Analysis For children to understand why this selection is fiction, have them tell how a nonfiction selection about dinosaurs would be different. Structure If children do not understand the structure of the selection, have them tell what happened at the beginning, middle, and end of the story.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.