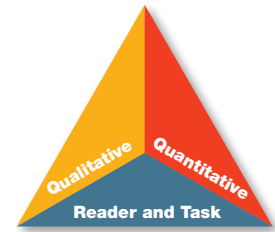


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *The Big Blue Ox*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	70L
	Average Sentence Length	4.27
	Word Frequency	3.45
	Word Count	94

Qualitative Measures	Levels of Meaning	understand animal fantasy; figurative language: personification
	Structure	simple, conventional structure; consistent location of text; close alignment between images and text
	Language Conventinality and Clarity	clear and conventional language; simple sentence structure
	Theme and Knowledge Demands	a basic understanding of realistic vs. fanciful behavior of animals

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>The Big Blue Ox</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review short o. Discuss the features of an animal fantasy. Remind children that as they encounter unfamiliar words, they may need to slow their reading rate. 	<ul style="list-style-type: none"> Structure If children have a basic understanding of text structure, have them find the sentence that is repeated throughout the selection and tell why this sentence is repeated. Theme and Knowledge Demands If children do not understand fanciful animal behavior, have them tell whether they have seen a real animal doing one of the things Ox does.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.