

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Ten Mile Day*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	890
	Average Sentence Length	15.09
	Word Frequency	3.57

Qualitative Measures	Levels of Meaning	information is factual and is presented using one level on meaning
	Structure	explicit, chronological structure; two introductory paragraphs; map
	Language Conventinality and Clarity	jargon; some sentences with complex sentence structure
	Theme and Knowledge Demands	a basic understanding of the importance of railroads during this time period

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Ten Mile Day</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review multiple-meaning words with students. Refer to the vocabulary strategy lesson on p. 144e. Discuss text features an author might use to organize information in an expository text. Remind students that this selection is nonfiction. They may need to read more slowly to better understand the text. 	<ul style="list-style-type: none"> Language Conventinality and Clarity If students have difficulty understanding the meanings of unfamiliar words in the story, have them search for context clues that may aid in understanding. Theme and Knowledge Demands Students may have little knowledge of the history of railroads in the U.S. Have students keep a list of things that confused them while reading. Afterward, have them consult an encyclopedia.

Recommended Placement Generally the qualitative and quantitative measures suggest this text should be placed in the Grade 4–5 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. With scaffolded support, students should be able to use a variety of techniques to comprehend the longer sentences.