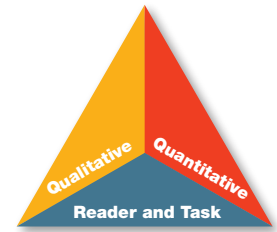


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Tara and Tiree, Fearless Friends*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	300L
	Average Sentence Length	6.96
	Word Frequency	3.81

Qualitative Measures	Levels of Meaning	identify realistic situations; understand literary nonfiction
	Structure	conventional structure; events happen chronologically
	Language Conventinality and Clarity	clear, literal language; use of signal words for sequence
	Theme and Knowledge Demands	a perspective that is similar to one's own or common to many; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Tara and Tiree, Fearless Friends</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the sounds and spellings of <i>r</i>-controlled <i>ar</i>, <i>or</i>, <i>ore</i>, and <i>oar</i>. Discuss the storylike features of literary nonfiction. Remind children that as they encounter unfamiliar words, they may need to read more slowly and think about context clues to better understand the text. 	<ul style="list-style-type: none"> Language Conventinality and Clarity If children have difficulty following the order of events, have them identify words in the story, such as <i>when</i> and <i>first</i>, that indicate timing of events. Levels of Meaning • Analyze If children struggle with literary nonfiction, have them identify words or phrases from the text that they believe to be factual.

Recommended Placement The qualitative measures suggest this text may be slightly outside of the Grade 2–3 text complexity band. While the shorter sentences make this selection somewhat less challenging, the vocabulary and assigned tasks raise the cognitive complexity to make this selection appropriate for this grade level.