

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Supermarket*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	620L
	Average Sentence Length	11.67
	Word Frequency	3.34

Qualitative Measures	Levels of Meaning	explicit purpose is given in the text; some figurative language (Examples: “eye”, “sees”)
	Structure	unconventional chronology; text is placed in a variety of locations on pages, such as notes within the art
	Language Conventinality and Clarity	use of quotation marks to call out unusual meanings for words; lists
	Theme and Knowledge Demands	use of common experiences; singular theme; text assumes the reader is familiar with grocery shopping

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Supermarket</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review multiple-meaning words with students. Discuss text features the author uses to organize information. Remind students that this selection has an unconventional format. They may need to read more slowly to understand everything on each page. 	<ul style="list-style-type: none"> Structure The complex structure of the text may cause a problem for some students. Have students point out the type size used for the main thread of the selection and the smaller type size used for additional information. Language Conventinality and Clarity If students have difficulty understanding the nonstandard meanings of words in quotation marks, have them identify context clues that can help them determine word meaning.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. Students will benefit from scaffolded support for unfamiliar words and some of the longer sentences that contain lists.