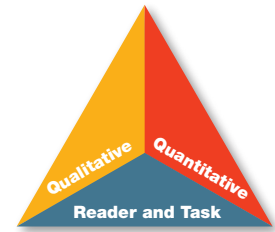


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Suki's Kimono*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	800L
	Average Sentence Length	11.51
	Word Frequency	3.60

Qualitative Measures	Levels of Meaning	understand the motivations of the characters
	Structure	simple graphics; conventional structure; flash-back
	Language Conventionality and Clarity	natural, conversational language; non-English words; close alignment between pictures and text
	Theme and Knowledge Demands	references to cultural experiences; uncommon perspective

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Suki's Kimono</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the strategy of using synonyms as context clues. Discuss how authors sometimes use flashbacks in realistic fiction. Remind students they may need to read more slowly when they encounter foreign words in text. 	<ul style="list-style-type: none"> Levels of Meaning • Analysis If students have difficulty understanding Suki's motivation for wearing her kimono to school on the first day, have them read p. 201 and tell why Suki's kimono is special to her. Language Conventionality and Clarity Students may have difficulty understanding complex sentences in the story. Remind them to break long sentences into smaller parts and identify the main action in each sentence.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 4–5 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.