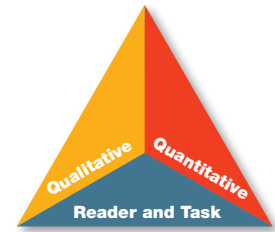


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Snap!*

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	only one level of meaning; understand realistic fiction
	Structure	predictable layout; simple structure
	Language Conventinality and Clarity	simple sentence structure, clear language; close alignment between images and text
	Theme and Knowledge Demands	a basic understanding that one can “snap” a photograph

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Snap!</i>	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the sounds of the consonants <i>c</i>, <i>p</i>, and <i>n</i>. Review the characteristics of realistic fiction. Remind children that as they encounter an unfamiliar word, they should slow their reading rate to allow them to think about how the word is used. 	<ul style="list-style-type: none"> Theme and Knowledge Demand If children are confused by the word <i>snap</i>, familiarize them with the phrase <i>snap a picture</i>. Then have children produce evidence from the text to support the assertion that in this selection, <i>snap</i> means <i>take a picture</i>. Language Conventinality and Clarity If children are focusing only on the text, ask them what additional information they can gather from the pictures.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.