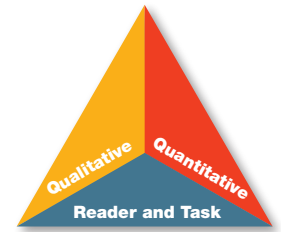


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Smash! Crash!*

### Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	figurative language: idiom, onomatopoeia
	Structure	unpredictable layout; events happen chronologically
	Language Conventionality and Clarity	natural, conversational language; humor; close alignment between images and text
	Theme and Knowledge Demands	a basic knowledge of different types of trucks

Reader and Task Suggestions	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for children as they read <i>Smash! Crash!</i>	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review the Amazing Words and have children use them to talk about the selection.</li> <li>Discuss the use of quotation marks to show words that the characters say in a story.</li> </ul>	<ul style="list-style-type: none"> <li><b>Theme and Knowledge Demands</b> If children have trouble remembering key details, have them look at the illustrations carefully, name each character, and tell what kind of truck it is.</li> </ul>

**Recommended Placement** This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.