

# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Seeker of Knowledge*.

### Bridge to Complex Knowledge

<b>Quantitative Measures</b>	<b>Lexile</b>	810L
	<b>Average Sentence Length</b>	12.04
	<b>Word Frequency</b>	3.51

<b>Qualitative Measures</b>	<b>Levels of Meaning</b>	understand biographies; explicit objective or purpose for reading; figurative language: similes, metaphors, hyperbole
	<b>Structure</b>	complex structure; captions; diagram; text placed in a variety of locations
	<b>Language Conventionalty and Clarity</b>	clear; literal; academic language
	<b>Theme and Knowledge Demands</b>	a basic knowledge of the Napoleonic era in French history

<b>Reader and Task Suggestions</b>	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for students as they read <i>Seeker of Knowledge</i> .	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review ways to use Greek and Latin roots to determine word meaning.</li> <li>Discuss the elements of biography.</li> <li>Remind students to adjust their reading rate for the complex structure of the selection.</li> </ul>	<ul style="list-style-type: none"> <li><b>Structure</b> If students find the complex structure confusing, have them read the text first, and then go back and use the caption in the key to understand what the Egyptian symbols mean.</li> <li><b>Language Conventionalty and Clarity</b> The academic language may be challenging for some students. Remind them that if they can't figure out the meaning of unknown words by using word analysis or the context, they should consult a dictionary to find the meaning.</li> </ul>

**Recommended Placement** Both the qualitative and quantitative measures suggest this text should be placed in the Grade 4–5 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.