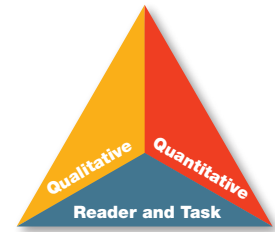


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Seeing Stars*.

### Bridge to Complex Knowledge

Quantitative Measures	Lexile	650L
	Average Sentence Length	9.87
	Word Frequency	3.34

Qualitative Measures	Levels of Meaning	use expository text to gain knowledge of stars
	Structure	captions; use of detailed images with labels
	Language Conventinality and Clarity	jargon; academic language
	Theme and Knowledge Demands	a basic understanding of planets, stars, and the solar system

Reader and Task Suggestions	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for students as they read <i>Seeing Stars</i> .	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review the use of an electronic dictionary for understanding unfamiliar words.</li> <li>Discuss how authors of expository text use headings and captions to organize text and provide extra information.</li> <li>Remind students that they may need to read expository nonfiction more slowly to better understand the text.</li> </ul>	<ul style="list-style-type: none"> <li><b>Language Conventinality and Clarity</b> Students may have difficulty with some of the scientific terms in the selection. Remind them to look for context clues that can help with understanding.</li> <li><b>Structure</b> If students have difficulty understanding how patterns of stars form constellations, have them study the photographs on pp. 454–456 and read the labels.</li> </ul>

**Recommended Placement** Generally the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. Some of the unfamiliar vocabulary will stretch some students, but with scaffolded support students should be able to access the content of the selection.