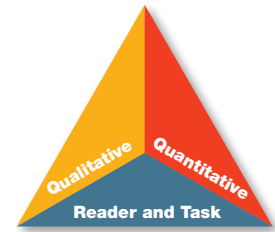


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *School Day*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand realistic fiction; gather meaning from the images
	Structure	predictable layout; simple structure
	Language Conventinality and Clarity	simple sentence structure, clear language; close alignment between images and text
	Theme and Knowledge Demands	common experiences; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>School Day</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review descriptive words. Refer to the lesson on p. 119a. Remind children that realistic fiction is about things that can actually happen. Remind children to slow down their reading rate when they encounter unfamiliar words. 	<ul style="list-style-type: none"> Language Conventinality and Clarity If children are having difficulty with the language of the selection, have them identify descriptive words and write them down. Structure If children cannot tell about the story structure, provide them with words to start their sentences: <i>first, next, then, finally</i>.

Recommended Placement This text is appropriate for placement at this level due to the qualitative elements of the selection.