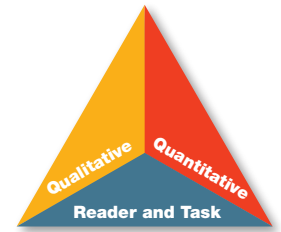


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of **Sam**.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	only one level of meaning; understand realistic fiction
	Structure	predictable layout; simple structure
	Language Conventinality and Clarity	simple sentence structure, clear language
	Theme and Knowledge Demands	text assumes no prior knowledge; simple theme; some background in enjoying the company of a pet may add richness

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read Sam .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the sounds of the consonants <i>m</i>, <i>s/ss</i>, and <i>t</i>. Discuss the characteristics of realistic fiction. Remind children that one way to reduce reading errors is to read more slowly. 	<ul style="list-style-type: none"> Level of Meaning • Evaluation If children are not sure why this is realistic fiction, have them tell about the things Sam does. Ask them if a real boy could do these things. Structure If children do not have trouble understanding the genre, have them tell how the selection could be changed to make it a fantasy.

Recommended Placement This text is appropriate for placement at this level due to the qualitative elements of the selection.