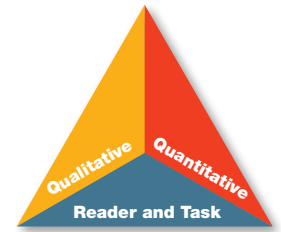


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Ruby in Her Own Time*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	460L
	Average Sentence Length	8.07
	Word Frequency	3.39
	Word Count	355

Qualitative Measures	Levels of Meaning	figurative language: alliteration, personification; understand the unrealistic elements in animal fantasy
	Structure	events happen chronologically; conventional structure; use of repeated phrases
	Language Conventinality and Clarity	natural, conversational language; humor
	Theme and Knowledge Demands	text assumes no prior knowledge; a basic knowledge of the behaviors of ducks is helpful

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Ruby in Her Own Time</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the sounds of consonant patterns <i>ng</i> and <i>nk</i>. Discuss differences between fiction and fantasy. Remind children that as they encounter an unfamiliar word, slowing down their reading rate gives them time to think about how the word is used. 	<ul style="list-style-type: none"> Levels of Meaning • Evaluation If children are confused by the genre of the selection, have them tell which behaviors the ducks exhibit are human behaviors. Language Conventinality and Clarity If children read dialogue without problems, have small groups read the parts of Mother Duck, Father Duck, and narrator.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.