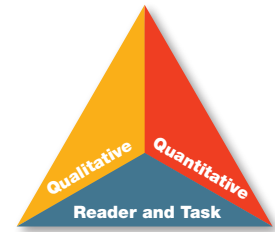


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Rooster's Off to See the World*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	figurative language: personification
	Structure	conventional structure; multiple voices; basic picture graph to track animals present
	Language Conventionality and Clarity	natural, conversational language; close alignment between images and text
	Theme and Knowledge Demands	the text assumes little to no prior knowledge; simple theme

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Rooster's Off to See the World</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Explain the purpose of the rebus boxes—to help the reader count the animals on the trip. 	<ul style="list-style-type: none"> Structure For children who need help understanding the cumulative structure of this book, have them use the rebus boxes to count the animals traveling with Rooster on each day of the trip.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.