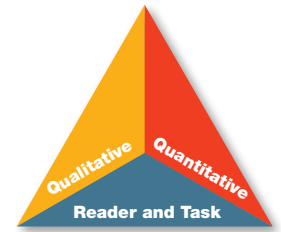


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *One Little Mouse*.

### Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	figurative language: personification
	Structure	simple rhyme; predictable structure
	Language Conventinality and Clarity	natural, conversational language; humor
	Theme and Knowledge Demands	simple theme; text assumes no prior knowledge

Reader and Task Suggestions	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for children as they read <i>One Little Mouse</i> .	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review the Amazing Words and have children use them to talk about the selection.</li> <li>Discuss the use of illustrations and of colored print in this book to support the concept of counting.</li> </ul>	<ul style="list-style-type: none"> <li><b>Structure</b> If children need help identifying rhyme, reread a page of text emphasizing the rhyming words. Have children name the words that rhyme.</li> <li><b>Theme and Knowledge Demands</b> For children who understand the differences in the animal habitats, have them tell why each habitat is best for that animal.</li> </ul>

**Recommended Placement** This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.