Text-Based Comprehension

Zoom in on ©

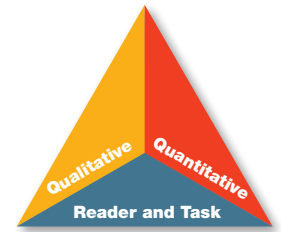## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *One Good Turn Deserves Another*.

Qualitative | Quantitative
Reader and Task

Bridge to Complex Knowledge

Quantitative Measures	Lexile	510L
	Average Sentence Length	6.49
	Word Frequency	3.72

Qualitative Measures	Levels of Meaning	understand folk tales; figurative language: personification
	Structure	dialogue; multiple voices
	Language Conventionality and Clarity	literal; close alignment between images and text; humor; irony
	Theme and Knowledge Demands	multiple themes; multiple perspectives

Reader and Task Suggestions	**FORMATIVE ASSESSMENT** Based on assessment results, use the **Reader and Task Suggestions** in Access Main Selection to scaffold the selection or support independence for children as they read *One Good Turn Deserves Another*.

READER AND TASK SUGGESTIONS	
Preparing to Read the Text	**Leveled Tasks**
• Review the long *a* sound of vowel patterns *a, ai,* and *ay.* • Discuss that folk tales often have animal characters that act like human beings. • Remind children that as they encounter unfamiliar words, they may need to read more slowly and think about context clues to better understand the text.	• **Structure** If children have trouble understanding dialogue, have them identify text and punctuation that provide clues each time a different character is speaking. • **Language Conventionality and Clarity** If children do not struggle with humor and irony, have them identify examples of each in the text.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.