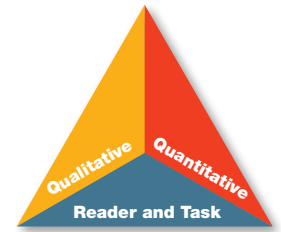


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *On the Move!*

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	information is factual with a clearly stated purpose; only one level of meaning; figurative language: onomatopoeia, alliteration
	Structure	simple rhyme; map; predictable layout
	Language Conventinality and Clarity	conventional language; close alignment between images and text
	Theme and Knowledge Demands	a basic knowledge of the continents

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>On the Move!</i>	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss the value of illustrating a nonfiction selection with photographs. 	<ul style="list-style-type: none"> Structure If children have difficulty interpreting the map on pages 22–23, have them return to each page in the book and match the yellow sticky note on the page with the one on the map. Levels of Meaning • Analysis For children who understand the various modes of transportation, have them classify each into groups by where they travel: on water, on land, or in the air.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.