

Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Navajo Code Talkers*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	1170L
	Average Sentence Length	16.47
	Word Frequency	3.40

Qualitative Measures	Levels of Meaning	understand expository text; explicit objective or purpose for reading
	Structure	conventional structure; captions; map; chart
	Language Conventinality and Clarity	clear; literal; non-English words; academic language
	Theme and Knowledge Demands	a basic knowledge of World War II; references to other cultures; experiences that are very different from one's own

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for students as they read <i>Navajo Code Talkers</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review how to use a dictionary or glossary to find meanings of unknown words. Discuss the text features of expository nonfiction. Point out that students should adjust their reading rate in order to gather facts and details from the text, images, and charts in the selection. 	<ul style="list-style-type: none"> Language Conventinality and Clarity Some students may have problems using the context to understand the academic language of the selection. Have students make a list of unknown words as they read. Use a dictionary or glossary to clarify the meaning. Theme and Knowledge Demands If students have limited knowledge of World War II, remind them to use the illustrations and captions for additional sources of information.

Recommended Placement Two of the quantitative measures suggest this text mat be outside the Grade 4–5 text complexity band. With support while reading the longer sentences in the selection, students should be able to access the content of this selection.