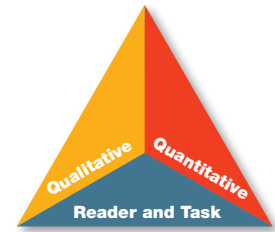


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Nature Spy*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand that factual information can be gathered from images as well as text; only one level of meaning
	Structure	simple structure; predictable layout
	Language Conventinality and Clarity	literal, clear language; close alignment between images and text
	Theme and Knowledge Demands	common experiences; a perspective that is common to one's own or common to many

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Nature Spy</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss the use of photographs in expository nonfiction. 	<ul style="list-style-type: none"> Levels of Meaning • Analysis If children have difficulty understanding what the narrator does to discover more about nature, have them look at the photograph pairs on pages 14–19 and explain what she does. Language Conventinality and Clarity If children have trouble following the sentences that extend over several pages, have them look for the punctuation mark at the end of each line to signal whether the sentence ends or keeps going.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.