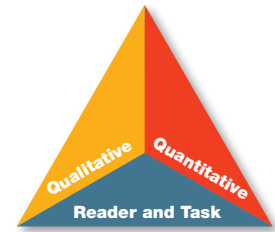


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Mole and the Baby Bird*.

### Bridge to Complex Knowledge

<b>Quantitative Measures</b>	Lexile	360L
	Average Sentence Length	6.78
	Word Frequency	3.65
	Word Count	332

<b>Qualitative Measures</b>	Levels of Meaning	understand the realistic and also fanciful situations in this animal fantasy
	Structure	conventional structure; events happen chronologically
	Language Conventionality and Clarity	natural, conversational language; dialogue
	Theme and Knowledge Demands	a basic understanding of the needs of a growing bird; common experiences told from an unusual perspective

<b>Reader and Task Suggestions</b>	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for children as they read <i>Mole and the Baby Bird</i> .	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review tips for using a dictionary/glossary.</li> <li>Discuss features of an animal fantasy.</li> <li>If children misread words, remind them to slow their reading rate.</li> </ul>	<ul style="list-style-type: none"> <li><b>Structure</b> If children have difficulty describing how the text is structured, have them assign each major event a label such as <i>first</i>, <i>next</i>, <i>then</i>, and <i>last</i>.</li> <li><b>Theme and Knowledge Demands</b> Have children who understand the selection's genre tell what the genre would be if the characters in the story were people instead of moles.</li> </ul>

**Recommended Placement** This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.