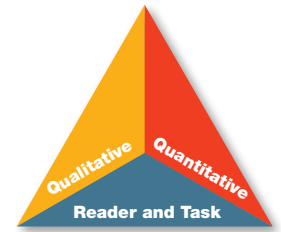


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Miss Bindergarten Takes a Field Trip with Kindergarten*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	only one level of meaning; understand that additional information can be gathered from the images
	Structure	simple rhyme; unpredictable layout
	Language Conventionality and Clarity	clear, natural, conversational language; close alignment of images and text
	Theme and Knowledge Demands	a basic knowledge of community workers

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Miss Bindergarten Takes a Field Trip with Kindergarten</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Review the various shapes in the story and their names. 	<ul style="list-style-type: none"> Theme and Knowledge Demands If children need help with key details of the field trip, have them page through the book and tell what the community workers at the bakery, fire station, post office, and library do. Structure If children will not have difficulty with the story format, have them read the names of the characters that begin with a colored letter. What pattern can they find?

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.