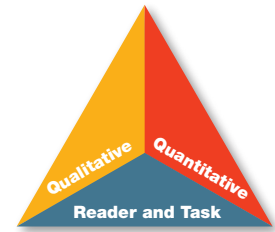


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Me and Uncle Romie*.

### Bridge to Complex Knowledge

<b>Quantitative Measures</b>	<b>Lexile</b>	620L
	<b>Average Sentence Length</b>	9.42
	<b>Word Frequency</b>	3.63

<b>Qualitative Measures</b>	<b>Levels of Meaning</b>	understand historical fiction and the symbolism in the collages
	<b>Structure</b>	conventional structure
	<b>Language Conventinality and Clarity</b>	close alignment of images and text; natural, conversational language
	<b>Theme and Knowledge Demands</b>	references to other cultural experiences; singular perspective; figurative language; perspective that may be similar to that of many readers

<b>Reader and Task Suggestions</b>	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for students as they read <i>Me and Uncle Romie</i> .	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review strategies for understanding homonyms.</li> <li>Discuss how authors use factual information in historical fiction.</li> <li>Remind students to adjust their reading rate when they encounter unfamiliar vocabulary and concepts.</li> </ul>	<ul style="list-style-type: none"> <li><b>Levels of Meaning • Analysis</b> Students may not understand how to recognize historical fiction. Have them identify events in the story that show it is set in the past.</li> <li><b>Theme and Knowledge Demands</b> The many sightseeing destinations James visits in New York City may confuse some students. Have them make a note of places in the story with which they are unfamiliar.</li> </ul>

**Recommended Placement** Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it.