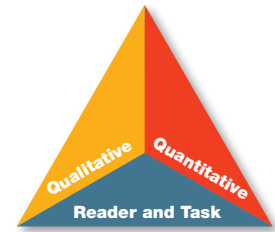


# Text-Based Comprehension



## Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Max Takes the Train*.

### Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	figurative language: personification, onomatopoeia
	Structure	events happen chronologically; conventional structure
	Language Conventionality and Clarity	natural, conversational language; jargon
	Theme and Knowledge Demands	a basic understanding of different types of transportation

Reader and Task Suggestions	<b>FORMATIVE ASSESSMENT</b> Based on assessment results, use the <b>Reader and Task Suggestions</b> in Access Main Selection to scaffold the selection or support independence for children as they read <i>Max Takes the Train</i> .	
	<b>READER AND TASK SUGGESTIONS</b>	
	<b>Preparing to Read the Text</b>	<b>Leveled Tasks</b>
	<ul style="list-style-type: none"> <li>Review the Amazing Words and have children use them to talk about the selection.</li> <li>Discuss the importance of the illustrations in an animal fantasy.</li> </ul>	<ul style="list-style-type: none"> <li><b>Theme and Knowledge Demands</b> If children are familiar with the kinds of transportation used by Max and Uncle Bunny, have them point out their similarities and differences.</li> <li><b>Levels of Meaning • Analysis</b> If children have difficulty understanding fantasy, have them tell whether the events in this story could really happen.</li> </ul>

**Recommended Placement** This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.