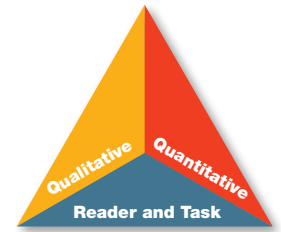


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Little Quack*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand the unrealistic elements in an animal fantasy; figurative language: alliteration; onomatopoeia, personification
	Structure	simple, conventional structure; events happen chronologically; caption area used for counting the ducks in the pond
	Language Conventinality and Clarity	natural, conversational language; close alignment between images and text; mathematical symbols
	Theme and Knowledge Demands	text assumes no prior knowledge

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Little Quack</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Point out the “Quack-u-lator” and explain its purpose to children. 	<ul style="list-style-type: none"> Structure If children have no difficulty with the repetition in the story, have them say the words the mother duck says and then say the words the ducklings say in response.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.