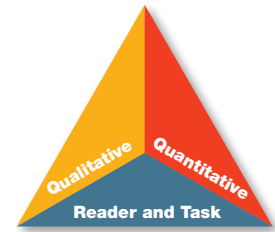


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Little Panda*.

Bridge to Complex Knowledge

Qualitative Measures	Levels of Meaning	understand the realistic elements in non-fiction; information is factual with a clearly stated purpose
	Structure	captions; text placed in a variety of locations
	Language Conventinality and Clarity	a basic understanding that China is a country that is far away; conventional chronology
	Theme and Knowledge Demands	jargon; academic language; some sentences with complex structure

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Little Panda</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review the Amazing Words and have children use them to talk about the selection. Discuss the text features an author might use to organize information in a nonfiction text. 	<ul style="list-style-type: none"> Theme and Knowledge Demands If children have difficulty with the complex sentence structure, reread a difficult sentence and discuss with children any unknown words. Language Conventinality and Clarity If children have difficulty understanding the proximity of China to where they live, locate both places on a world map. Have them measure the distance with a string. Help children use the mileage ruler on the map to estimate the difference.

Recommended Placement This text is appropriate for placement as a read aloud at this level due to the qualitative elements of the selection.