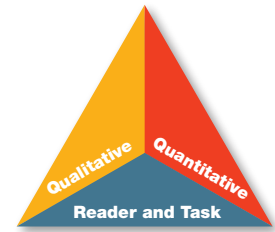


Text-Based Comprehension



Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Life in the Forest*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	370L
	Average Sentence Length	6.97
	Word Frequency	3.27
	Word Count	216

Qualitative Measures	Levels of Meaning	identify factual information in expository text
	Structure	captions; text is placed in a variety of locations
	Language Conventionality and Clarity	clear language; close alignment of images and text
	Theme and Knowledge Demands	text assumes no prior knowledge

Reader and Task Suggestions	FORMATIVE ASSESSMENT Based on assessment results, use the Reader and Task Suggestions in Access Main Selection to scaffold the selection or support independence for children as they read <i>Life in the Forest</i> .	
	READER AND TASK SUGGESTIONS	
	Preparing to Read the Text	Leveled Tasks
	<ul style="list-style-type: none"> Review strategies for understanding context clues. Refer to the vocabulary strategy lesson on p. 146a. Discuss text features an author might use to organize information in an expository text. Remind children that this selection is nonfiction. They may need to read more slowly to better understand the text. 	<ul style="list-style-type: none"> Levels of Meaning • Evaluation If children have difficulty with key ideas and details, have them name the animals in the photographs and identify the similarities and differences among them. Structure The complex structure of this text may pose a problem for some children. Point out to children that they must read the captions as well to gain a deeper understanding of the text.

Recommended Placement This text is appropriate for placement at this level due to both the quantitative and qualitative elements of the selection.