Text-Based Comprehension

Zoom in on ©

Text Complexity Measures

Use the rubric to familiarize yourself with the text complexity of *Life Cycle of a Pumpkin*.

Bridge to Complex Knowledge

Quantitative Measures	Lexile	640L
	Average Sentence Length	11.09
	Word Frequency	3.25

Qualitative Measures	Levels of Meaning	information is factual with a clearly stated purpose; understand that factual information can be delivered in a variety of formats
	Structure	explicit structure; events happen chronologically; captions; headings; time line
	Language Conventionality and Clarity	academic language; close alignment between images and text; use of signal words for sequence
	Theme and Knowledge Demands	a basic knowledge of life cycles and seasons

Reader and Task Suggestions	**FORMATIVE ASSESSMENT** Based on assessment results, use the **Reader and Task Suggestions** in Access Main Selection to scaffold the selection or support independence for children as they read *Life Cycle of a Pumpkin*.

READER AND TASK SUGGESTIONS

Preparing to Read the Text	Leveled Tasks
• Review strategies for understanding antonyms. Refer to the vocabulary skill lesson on p. 60g. • Point out the author's use of headings in this selection. • Remind children that this text is informational. They may need to read more slowly to better understand the text.	• **Structure** If children struggle with the headings or the time line in the text structure, have them discuss why each was used. • **Language Conventionality and Clarity** If children do not find the vocabulary and content in the selection difficult, have them identify and define academic language in the text.

Recommended Placement Both the qualitative and quantitative measures suggest this text should be placed in the Grade 2–3 text complexity band, which is where both the Common Core State Standards and *Scott Foresman Reading Street* have placed it. With scaffolded support, children should be able to access the content of this selection. Children should be encouraged to access the unfamiliar vocabulary using the context clues and images.